

I. **Title:** **Peer Coach K-6**

II. **Qualifications:** BS or BA degree from an accredited post secondary institution in elementary education.

A valid Nebraska teaching certificate, effective communication, consultation, and assertiveness skills

A minimum 5 years teaching reading at the elementary level; demonstrated leadership capabilities, and a strong work ethic and willingness to learn.

Experience with direct instruction

Successful experience in a leadership position

Knowledge and skills needed to implement a scientifically based instructional program.

Trained in Data-based decision making

Trained in selection process of research-based core curriculums

Trained in instrumental assessments

Trained in classroom observation

III. **Reports To:** Building Principal

IV. **Job Goal:** To facilitate the implementation of the Reading Program by providing support, feedback and intensive, individualized professional learning to elementary reading teachers. This is a non-evaluative, collaborative, learning, relationship between the peer coach and a teacher, both of whom share the expressed goal of learning together, thereby improving instruction and student achievement and embedding assessments in classroom instruction.

V. **Performance Responsibilities:**

1. Provide technical assistance in reading instructional practices that are supported by scientifically-based research and that are a part of the district's Reading Program.
2. Insure fidelity with implementation of the district's Reading Program.
3. Utilize valid and reliable reading assessment results to evaluate on-going process of students and effectiveness of instruction.
4. Coach teachers and staff who are directly delivering the Reading Program to students. This will include observing in classrooms, modeling lesson presentations, and providing corrective feedback when needed.
5. Conduct and facilitate regular meetings with K-6 staff to review the program and solve problems that occur.
6. Assist with collecting, managing and analyzing district data and participate in conference calls with consultants to review progress at the student, classroom, and building level.
7. Serve as the principal contact for consultants.
8. Develop programs to keep the parents, board, and community informed of the Reading Program.
9. Collaborate with instructional consultants to make evidence based recommendations.
10. Attend professional development events.

11. Prepare and submit reports as required.
12. Continue to improve professional skills in areas such as communication, relationship building, change management, and leadership.
13. Perform other duties as assigned by the Elementary Principal.
14. Present updates to and participate in problem solving with the administration team.

All other district-related duties as assigned by supervisor.

Essential Function: Regular and reliable attendance is an essential function of the job.

IV. **Term of Employment:** To be paid at an hourly rate to be determined by the Board of Education. Summer training paid at the ESU teacher training rate.

VI. **Evaluation:** Performance of this position will be evaluated by the elementary principal according to Board policies, related to teacher evaluation.